

GRADE 12 - ACADEMIC INFORMATION

As from 2014 the Grade 12 learners will be taught with reference to the *National Curriculum Statement Grades R - 12*. This curriculum builds on the previous curriculum but also updates it and aims to provide clearer specification of what is to be taught and learnt (CAPS). Fortunately these learners have been on this curriculum since 2012 when it was phased in during Grade 10.

SUBJECTS

A learner in Grade 12 must offer at least 7 subjects:

4 compulsory subjects:

- ENGHL (English Home Language)
- AFRFA/ZULFA (Afrikaans or Zulu First Additional Language)
- MATH/MLIT (Mathematics or Mathematical Literacy)
- LIFE (Life Orientation)

3 additional subjects (one from each line):

- PHSC (Physical Science)/LFSC (Life Science)/CATN (Computer Applications Technology)
- ACCN (Accounting)/CNST(Consumer Studies)/GRDS (Engineering Graphics and Design)
- BSTD (Business Studies)/CVLT (Civil Technology)/ELTT (Electrical Technology)/MCHT (Mechanical Technology)

Designated subjects

- Applicants who wish to enroll for a degree programme need to ensure that four of their seven subjects are from the designated list.
- The list already includes three of the four compulsory subjects for obtaining the NSC, namely, Languages (ENGHL, AFRFA/ZULFA), MATH/MLIT.
- A learner must then select one or more subjects from the list below, provided that they are not from the same group in order to apply for a degree programme.

Designated subjects:

Accounting (ACCN)

Consumer Studies (CNST)

Languages (ENGHL/AFRFA/ZULFA)

Mathematics or Mathematical Literacy
(MATH/MLIT)

Business Studies (BSTD)

Engineering Graphics and Design (GRDS)

Life Sciences (LFSC)

Physical Sciences (PHSC)

Not designated subjects:

Civil Technology (CVLT)

Electrical Technology (ELTT)

Mechanical Technology (MCHT)

Computer Applications Technology (CATN)

Life Orientation (LIFE)

SCHOOL-BASED ASSESSMENT (SBA)

This is a compulsory component of progression and promotion in all phases. In Grade 12 the final mark of the learner consists of 25% School-Based Assessment and 75% End-of-year examination.

The absence of a SBA and/or PAT (Practical Assessment Task) without a valid reason will result in the learner receiving an incomplete result in that particular subject. If there is a valid reason (illness, death in the family) evidence must be given.

The above information is taken from the '*National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R - 12*'.

ACHIEVEMENT LEVELS

ACHIEVEMENT LEVEL	ACHIEVEMENT DESCRIPTION	%
7	Outstanding Achievement	80 - 100
6	Meritorious Achievement	70 - 79
5	Substantial Achievement	60 - 69
4	Adequate Achievement	50 - 59
3	Moderate Achievement	40 - 49
2	Elementary Achievement	30 - 39
1	Not Achieved	0 - 29

Minimum pass requirements:

- 40%+ in ENGL

- 2 other subjects at 40%+

- 3 remaining subjects at 30%+

- The table below explains how well you will need to do in your school subjects to meet the minimum entry requirements for each type of qualification.
- It is important to note that the table refers to minimum entry requirements.
- The university may add additional requirements for specific programmes.

Qualification	Minimum Statutory Entry Requirement
Higher Certificate (NSC/HC)	Pass on the NSC
Diploma (NSC/DIP)	Pass NSC with: An achievement rating of 3 (40 -49 %) or better in four subjects, together with any other university requirements.
Bachelors Degree (NSC/BACH)	Pass NSC with: An achievement rating of 4 (50 - 59 %) or better in four subjects from the designated list, together with any other university requirements.

THE ABOVE INFORMATION IS ALSO APPLICABLE TO GRADES 10 AND 11